

NATIONAL UNIVERSITY



Second Year Syllabus Department of Philosophy

Four-Year B.A. Honours Course
Effective from the Session: 2013–2014

NATIONAL UNIVERSITY

Syllabus for Four Year B.A. Honours Course

Subject: Philosophy

Session: 2013-2014

SECOND YEAR

Paper Code	Paper Title	Marks	Credits
221701	History of Western Philosophy: Modern	100	4
221703	Muslim Philosophy	100	4
221705	Indian Philosophy: Atheistic School	100	4
221707	General Logic	100	4
222009	Sociology of Bangladesh	100	4
222115	Or Bangladesh Society and Culture		
221909	Political Organization and Political System of UK and USA	100	4
	Total=	600	24
221109	English (Compulsory)	100	Non-credit

Detailed Syllabus

Paper Code	221701	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	History of Western Philosophy : Modern			Exam Duration: 4 Hours

Renaissance and the Age of Reason.

Rationalistic philosophy of Descartes, Spinoza and Leibnitz.

Empiricistic philosophy of Locke, Berkeley and Hume.

Kantian philosophy.

Post-Kantian philosophy: Fichte, Schelling and Hegel.

Books Recommended

1. Basson, A.H. : *David Hume*, London: Pelican Philosophy Series, 1958
2. Chappell, V.C. (ed.): *Hume*, New York: Doubleday, 1966
3. Copleston, F.: *A History of Philosophy*, New York, 1985
4. Falckenberg : R. *History of Modern Philosophy*, Berlin, 1921
5. Kemp J. : *The Philosophy of Kant*, London: Macmillan Publishing Co.,1968
6. MacNabb, D.G.C. : *David Hume: His Theory of Knowledge and Morality*, Oxford : Oxford University Press, 1993
7. O Connor, J.(ed.) : *A Critical History of Western Philosophy*
8. Prichard, H. A. : *Kant's Theory of Knowledge*, Oxford: Oxford University Press, 1909
9. Radhakrishnan S. (ed.): *History of Philosophy : Eastern and Western*, London, 1953
10. Russell, B. : *History of Western Philosophy*, London: George Allen and Unwin Ltd., 1946; Ab~ev` : cÖ`xc ivq, cvđvZ` `k@#bi BwZnvm, wØZxq LÊ, XvKv: Aemi cÖKvkbv ms`'v, 2006
11. Smith, N. K. : *The Philosophy of David Hume*, London: Macmillan Publishing Co. Ltd. 1966
12. Stroud, Barry : *Hume*, London: Routledge & Kegan Paul, 1985
13. Scruton, R.A. : *A Short History of Modern Philosophy*, 2nd edition, London, 1995
14. Thilly, F.A. : *History of Philosophy*, New York, 1941
15. Avwgbyj Bmjvg : *AvaywbK cvđvZ` `k@b*, 5g ms`<iY, XvKv, 2000
16. _____: *cvđvZ` `k@#bi BwZnvm : t_wjm t_#K wnDg*, 1g LÊ, XvKv, 2009
17. _____: *cvđvZ` `k@#bi BwZnvm : i`#kv t_#K mgKvj*, 2q LÊ, XvKv, 2009
18. Avãyj nvB ZvjyK`vi : *AvaywbK cvđvZ` `k@#bi BwZe,,Ë*, XvKv : w`e` cÖKvk, 2004

19. ZviKP>`^a ivq : *cvđvĚ* `k@#bi *BwZnvm: be* `k@b, wØZxq LÊ, KwjKvZv:
KwjKvZv wek!we`vjq, 1962
20. cvi#fR Bgvg : *tn#Mj : Rxeb I* `k@b, †KvjKvZv: *Aby÷^ayc cÖKvkbx*, 2007
21. ^mq` Kgi“İxb †nv#mvBb : *Kv#>Ui* `k@b, XvKv: *evsjv GKv#Wgx*, 1986

Paper Code	221703	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Muslim Philosophy			Exam Duration: 4 Hours

Students are required to be familiar with the development of the main schools of thought in the Islamic tradition with particular emphasis on the following topics :

Nature, scope and sources of Muslim philosophy.

Causes of the rise of different Schools of thought in Islam and their main doctrines : the Sunnis, the Shias, the Kharijis, the Murjiyas, the Sifatiyas, the Qadariyas and the Jabariyas, the Mutazilas, and the Ashariyas, the Zahiriyas, Ikhwan al-Safa and Sufism.

Islam and modern science. Human rights and rights of women in Islam.

Books Recommended

1. De Boer, T. J. : *The History of Philosophy in Islam*, tr. by E.R. Jones, London: Luzac and Co. Ltd., 1965
2. Fakhry, M. : *A History of Islamic Philosophy*, New York: Columbia University Press, 1970
3. Hai, S. A. : *Muslim Philosophy*, Dhaka: Islamic Foundation Bangladesh, 1982
4. Hakim, Khalifa Abdul : *Islamic Ideology: The Fundamental Beliefs and Principles of Islam and their Application to Practical Life*, 7th ed., Lahore: Institute of Islamic Culture, 1974; evsjv Abyev` : mvB†q` Ave`yj nvB: *Bmjvgx fveaviv*, 3q gy`@Y, XvKv: AvjwnKgvn& cvewj†Kkbm, 2004
4. Iqbal, M : *The Secret of the Self* (Asrar-e-Khudi) Eng. tr. R. A. Nicholson, Lahore: Sh. Muhammad Ashraf, 1950
5. Mustafa, K. : *Al Ghazali's Theory of Knowledge*, Dhaka: Remon Publishers, 2003
6. Quasem, M. A. : *The Ethics of Al-Ghazali*, New York: Caravan Books Ltd., 1979
7. Rahman, S. : *An Introduction to Islamic Culture and Philosophy*, Dhaka: Mullick Brothers, 1970
8. Sharif, M. M. (ed.) : *A History of Muslim Philosophy*, 2 Vols. Wiesbaden, Germany : Otto Harrassowitz, 1963
9. Sharif, M. M. : *Muslim Thought and Its Origin and Achievements* Lahore: Sh. Muhammad Ashraf, 1959
10. Watt, W. M. : *Islamic Philosophy and Theology*, London: Edinburgh University Press, 1979
11. Avwgbyj Bmjvg (mæúv.) : *gymwjg `k@b l ms`<...wZ, 4_© cÖKvk, XvKv : evsjv GKv†Wwg* 2001

12. _____ : *gymwjg ag@ZË; I `k@b*, 2q ms`<iY, XvKv : gvljv ev`avm©, 1999
13. _____ : *Bmjvg ag@ I gymwjg `k@b*, XvKv : evsjv GKv#Wwg, 2004
14. tgv. Ave`yj nvwjg : *gymwjg `k@b : tPZbv I cÖevn*, 2q ms`<iY, XvKv : evsjv GKv#Wwg, 2002
15. tgv. ew`Di ingvb : *gymwjg `k@#bi BwZnvm*, 1g LÊ, XvKv ; bl#ivR wKZvwe`—vb, 2005
16. gyn#s` Ave`yj evix : *gymwjg `k@b ag@ZË; I ms`<...wZ*, XvKv : nvmvb eyK nvDm, 2001
17. Ave`yj nvB Xvjx : *gymwjg `k@b cwiwPwZ*, XvKv : cyw_Ni wjwg#UW, 1997
18. ikx`yj Avjg : *gymwjg `k@#bi f~wgKv*, eMyov, mvwnZ" KzwUi, 2000

Paper Code	221705	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Indian Philosophy : Atheistic School		Exam Duration: 4 Hours	

Indian Philosophy : Meaning, nature, scope and sources of Indian philosophy.

Common features of Indian Philosophy, objections against Indian philosophy and the replies to the objections. Fundamental concepts of Indian Philosophy.

Development of different schools of Indian philosophy.

A comparison between the nature of Indian philosophy and Western philosophy.

Carvaka Philosophy : Epistemology, logic, ethics and metaphysics, Carvaka materialism and Western materialism.

Jaina Philosophy : Metaphysics, logic, theory of judgment, ethics and doctrine of liberation.

Buddhist Philosophy : Four noble truths of Buddhism, Buddhist anti-metaphysical outlook and the metaphysical implications.

Main features of Buddhist epistemology and logic.

Development of the Buddhist schools with emphasis on the main themes of the Madhyamika, Yogacara, Sautrantika and Vaibhasika schools.

Books Recommended

1. Chatterjee, S.C. and Dutta, D.M. : *An Introduction to Indian Philosophy*, Calcutta, 1969
2. Chatterjee, S.C. : *The Nyaya Theory of Knowledge*, Calcutta, 1950
3. Dasgupta, S.N. : *A History of Indian Philosophy*, 5 Vols. Cambridge, 1952
4. Hiriyanna, M. : *Outlines of Indian Philosophy*, London 1932

5. Islam, A.N. : *Self, Suffering and Salvation: with Special Reference to Buddhism and Islam*, Allahabad, 1987
6. Niru Kumar Chakma : *Buddhism and Other Papers in Bangladesh*, Absor, Dhaka, 2008
7. Popper, K.H. : *A Constructive Survey of Indian Philosophy*, New Delhi, 1965
8. Radhakrishnan, S. : *Indian Philosophy*, 2 Vols., Bombay, 1977
9. Sharma, S.D. : *A Critical Survey of Indian Philosophy*, New Delhi, 1964.
10. Gg. gwZDi ingvb : *fviZxq `k@b I ms<...wZ*, XvKv : *RvZxq mvwnZ* cÖKvk, 2008
11. KvjxcÖmbœ `vm : *fviZxq I cvðvZ` Ávbwe`v: Pve@vK I wnDg*, XvKv: Aemi cÖKvkbv ms`v, 2013
12. i†g>`abv_ †Nvl : *fviZxq `k@b*, XvKv: *evsjv GKv†Wgx*, 1982
13. †`ex cÖmv` P†Ævcva`vq : *fjvKvqZ `k@b*, KjkvZv : *b`vkbvj eyK G†RwÝ* cÖv. wj., 2002
14. : *fviZxq `k@b*, 5g ms<iY, KjkvZv : *b`vkbvj eyK G†RwÝ* cÖv. wj., 2003
15. mvB†q` Ave`yj nvB : *fviZxq `k@b*, XvKv : *BDwbfvwm@wU †cÖm* wjwg†UW, 2007
16. bxiaëKzgvI PvKgv : *eyx : ag@ I `k@b*, XvKv : Aemi cÖKvkbv ms`v, 2007

Paper Code	221707	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	General Logic			Exam Duration: 4 Hours

Nature and subject-matter of Logic.

Arguments premises and conclusion.

Truth and validity.

Language: its nature and functions, different uses of language.

Informal fallacies.

Definition: purposes types and techniques of definition.

Propositions: kinds of propositions, existential import of propositions.

Syllogism: rules of categorical syllogism; classification of syllogism and Venn diagrams.

Induction : nature and kinds of induction.

Grounds of induction: Observation and Experiment.

Mills Experimental method: Method of Agreement, Method of Difference, Joint Method, Method of Concomitant Variation and Method of Residue.

Formal ground : law of uniformity of nature, law of causation.

Books : Recommended :

1. Carnery, J.D. & Scheer, P.K. : *Fundamentals of Logic*, 2nd ed., New York: Macmillan Publishing Co. Inc., 1974
2. Cohen, M.R. and Negel. E. : *An Introduction to Logic and Scientific Method*, London. 1978
3. Copi, I. M. : *Introduction to Logic*, 5th edition, New York : Macmillan 1970
4. Copi, I. M. & K. B. Jackson : *Informal Logic*, 2nd ed., New York. 1992
5. Jeffrey. R.C. : *Formal Logic : Its Scope and Limits*, New York : Inc., 1967
6. Joseph. H.W.B. : *An Introduction to Logic*, Oxford, 1958
7. Lemon. E.J. : *Beginning Logic*, London, Thomas Nelson & Sons Ltd., 1965
8. Stebbing. L. S. : *Modern Elementary Logic*, London, 1963
9. Gg. gwZDi ingvb : *mv#eKx / cÖZxKx hyw³we`"v*, XvKv : cyw_Ni wjwg#UW, 6ô ms<iY, 2014
10. _____ : *cÖPwjZ cvv#vZ" hyw³we`"v*, cÂg ms<iY, XvKv : b#fj cvewjwks nvDm, 2010
11. ivg`yvj ivq : *mvaviY hyw³we`"v*, XvKv : myifx cvewj#Kkb&m, 2007
12. ^mq` Kgiaew#b #nv#mBb : *hyw³we`"v cwIPq*, cÖfvZx jvB#e^aix, XvKv, 2001

Paper Code	222009	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Sociology of Bangladesh			Exam Duration: 4 Hours

1. **The Sociology Background of Bangladesh Society:** The Ecological Background Context-The Nature of Village Society-Religion, Culture & Ethnicity-The British Colonialism and its impact-Pakistan era: the internal colonialism-emergence of Bangladesh: Language Movement-Historic speech of Sheikh Mujib on 7th March 1971-Liberaton War.
2. **Population and Ethnicity:** Population composition: age-sex-marital status-literacy-labor force-Population change: fertility-mortality-migration and population control-Ethic groups in Bangladesh.
3. **Marriage, Family and Socialization:** Changing pattern of marriage and divorce-Changing patterns of family and kinship –Cultural change and nature of socialization.
4. **Economy of Bangladesh:** Real economy: farm and non-farm activities-problems of agrarian transformation-Urban Economy: industrial growth-working class-underclass-

Informal economy. Problems of industrialization-Migration: Rural-urban migration. International migration: remittance economy.

5. **Social Inequality and Poverty:** Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethnic inequality, status inequality-Growth and nature of middle class-Poverty trends.
6. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.
7. **Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron- client relationship.
8. **Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.
9. **Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.
10. **Education:** Structure of education: Primary-Secondary-Higher Education and social structure: differential access to education-class and social mobility-socialization and social control-Changing pattern of education: Institutional expansion-changes in curriculum-enrollment-dropout-Education policy: problems and prospects.

Books Recommended:

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
4. Kamal Siddiqui, Jagatpur, Dhaka:UPL, 2000
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
6. Akbar Ali Khan, Discovery of Bangladesh, Dhaka, UPL, 1996.

Paper Code	222115	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Bangladesh Society and Culture			Exam Duration: 4 Hours

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.

3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. **Women and cultural change:** Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:

1. Ahmed, Karmruddin : *Social History of Bangladesh*
2. Ester Boserup : *Women's Role in Economic Development*
3. Gunsen, Eric : *Rural Bangladesh Society*
4. Irene Tinker : *Women and World Development*
5. Islam, Md. Nural : *Role of Agriculture in Socio-economic Development*
6. Islam, Md. Nural : *Social Mobility and Elite Formation in Rural Society of Bangladesh*
7. Karim, Nazmul : *Dynamics of Bangladesh Society*
8. Margaret Mead : *Male and Female: A Study of the sexes in Changing world*
9. R.K. Mukherjee : *The Dynamics of Rural Society*
10. Salma Sobhan : *Legal Status of Women in Bangladesh*
11. Sen, Rangalal : *Political Elite in Bangladesh*
12. UNESCO : *Women in South Asia.*
13. Westergard : *Rural Society. State & Class in Bangladesh*
14. Women for Women : *Situation of Women in Bangladesh*
15. Women for Women : *Women for Women in Bangladesh*

16. Hunter, W.W. : *The Indian Musalmans*
17. e`iDİxb Dgi : *wPi`vqx eþ`ve`Í evsjvþ`þki K...IK*
18. Abycg †mb : *evsjvþ`k: ivóª I mgvR*
19. Aveyj gbmyi Avnþg` : *evsjvþ`þki KvjPvi*
20. Ave`yj gl`y` : *ga`weË mgvþRi µgweKvk*

Paper Code	221909	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Political Organisation and the Political System of UK and USA			Exam Duration: 4 Hours

Constitution: Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

Forms of Government: The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

Theory of Separation of Power: Meaning, Significance and Working.

Organs of Government: Legislature, Executive, Judiciary and Electorate.

Political Behaviour: Political Parties, Pressure Groups and Public Opinion.

British Political System: Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

American Political System: Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

Books Recommended:

1. K.C. Wheare : *Modern Constitution*
2. K. C. Wheare : *Federal Government*
3. W.F. Willoughby : *The Government of Modern State*
4. C.F. Strong : *Modern Constitution*
5. R.M. Mac Iver : *The Web of Government*
7. W. †gvt gKmy`yi ingvb : *ivóªxq msMVþbi ifcþiLv*
8. W. l`y` f~uBqv : *ivóªweÁvb*
9. wecyj iÄb bv_ : *ivóªxq msMVb*
10. wbg@j KvwšÍ †Nvl : *AvaywbK ivóªweÁvþbi f~wgKv*

Paper Code	221109	Marks: 100	Non-Credit	Class Hours: 60
Paper Title:	English (Compulsory)			Exam Duration: 4 Hours

Aims and objectives of this Paper: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills – listening, speaking, reading and writing will be integrated to encourage better language use.

1. Reading and understanding

5×4=20

Students will be expected to read passages they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- a) Understanding different purposes and types of readings
- b) Guessing word-meaning in context.
- c) Understanding long sentences
- d) Recognizing main ideas and supporting ideas.
- e) Answering comprehension questions.
- f) Writing summaries.

2. Writing

40

- a) Writing correct sentences, completing sentences and combining sentences. 5
- b) Situational writing : Posters, notices, slogans, memos, advertisements etc. 4
- c) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast). 8

Or,

- d) Newspaper writing : Reports, press releases dialogues etc.
- e) Writing resume ©s.

Or,

8

- f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
- g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

15

3. Grammar

25

- a) Word order of sentences.
- b) Framing questions.

c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).

d) Punctuation.

4. **Developing vocabulary** : Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences.

10

5. **Translation from Bengali to English.**

1×5=5

6. **Speaking skills** : Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)