

NATIONAL UNIVERSITY



Second Year Syllabus Department of Bangla

Four Year B.A. Honours Course
Effective from the Session : 2013–2014

NATIONAL UNIVERSITY

Syllabus for Four Year B.A. Honours Course
Subject: Bangla
Session: 2013-2014

Second Year

Paper Code	Paper Title	Marks	Credits
221001	History of Bengali Literature -1 (Ancients and Medieval)	100	4
221003	Poetry of Medieval Age	100	4
221005	Bengali Poetry -2	100	4
221007	Bengali Drama -1	100	4
222009	Sociology of Bangladesh	100	4
222115	Or Bangladesh Society and Culture		
221909	Political Organization and The Political System of UK and USA	100	4
	Total =	600	24
221109	English (Compulsory)	100	Non-credit

Paper Code	221001	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	evsjv mvwnřZ"i BwZnvm-1			Exam Duration: 4 Hours

K. c^avPxb hyM : 1200 wL^a. ch©řÍ (20 b^x^i)

L. ga"hyM : 1201 ř_řK 1800 wL^a. ch©řÍ (80 b^x^i)

mnvqK M^ař'

Aiwe>` řcvřvi	: gvbeag© I evsjvKvře" ga"hyM
AwmZKygvi	: evsjv mvwnřZ"i BwZe,,Ě (1g-4_© LĚ);
eř>`"vcva"vq	evsjv mvwnřZ"i mswřřB BwZe,,Ě
Avwbmy ^{3/4} vvgvb (m ^x cvw`Z)	: evsjv mvwnřZ"i BwZnvm (1g LĚ) : evOvjx I evOjv mvwnřZ" (1g I 2q LĚ)
Avng` kixd	: evsjv g ^{1/2} jKvře"i BwZnvm
AvřřZvl fÆvPvh©	: evsjv mvwnřZ"i ifcřiLv (1g LĚ)
řMvcvj nvj` vi	: gymwřg ev ^{1/2} vřv mvwnřZ"
gyn ^x ř` Gbvřj nK	: evsjv mvwnřZ"i K_v (1g I 2q LĚ) : ga"hyřMi evsjv Kvře" bvix Pwiř
gyn ^x ř` knx`yřvn	: evsjv mvwnřZ"i weKvřki aviv
k ^x řybv_ gyřřLvcva"vq	: mvgřřhyřMi evOvjx ms`<,,wZ I KwZcq ^ewkó" : ev ^{1/2} vřv mvwnřZ"i BwZnvm (1g I 2q LĚ)
k ^a xKygvi eř>`"vcva"vq	
mvC`-Di ingvb myKygvi řmb	

Paper Code	221003	Marks: 100	Credits : 4	Class Hours : 60
Paper Title :	ga`hy†Mi KweZv			Exam Duration: 4 Hours

K. g^{1/2}jKve` (50 bα^i)

gyKy>`ivg PµeZ©x : PÐxg^{1/2}j (gynαg` Ave`yj nvB I
 Av†bvqvi cvkv mαcvw`Z
 ÔKvj†KZy DcvL`vbÕ)
 fviZP>`ª ivq,YvKi : Abœ`vg^{1/2}j (gynαg` Ave`yj nvB I
 Av†bvqvi cvkv-
 mαcvw`Z gvbwmsn-fevb`
 DcvL`vbÕ)

L. †ivgvÝKve` (50 bα^i)

†`ŠjZDRxi evnivg Lvb: jvqjx-gRby (Avng` kixd mαcvw`Z)
 Avjvlj : cÚveZx (`mq` Avjx Avnmvb mαcvw`Z)

mrvqK Mªš'

Aiwe>` †cvİvi : gvbeag© I evsjv Kv†e` ga`hyM
 Ave`yj nvwdR : evsjv †ivgvÝ-Kve` cwiPq
 Avi†Zvl fÆvPvh© : evsjv g^{1/2}jKv†e`i BwZnvm
 lqvKj Avng` : evsjv †ivgvw>UK cªY†qvcvL`vb
 †¶İ β : cªvPxb Kve` : †mŠ>`h© wRÁvmv I be g,j`vqb
 eª†R>`ªbv_ : RxebiwmK Kwe gyKy>`ivg
 fÆvPvh© : fviZP>`ª
 g`b†gvnb : evsjv †ivgvw>UK Kv†e`i Avlqvwa-wn>`x
 †Mv`^vgx : cUf,wg
 ggZvRyi ingvb : Kwe fviZP>`ª
 Zid`vi :
 k¼ixcªmv` emy : fviZP>`ª I ivgcªmv`
 : mvwn†Z`i mgvRZË; : cªm^{1/2} gyKy>`iv†gi PÐxg^{1/2}j
 wkecÖmv` Kve`
 fÆvPvh© : mvgšÍhy†Mi evOvjx ms`<„wZ I KwZcq ^ewkó`
 wkcÖv miKvi : ga`hy†Mi evOjv bvU`
 mvC`-Di ingvb
 †mwjg Avj`xb

Paper Code	221005	Marks : 100	Credits : 4	Class Hours : 60
Paper Title :	evsjv KweZv-2			Exam Duration : 4 Hours

K. gvB†Kj gaym~`b `È : *fgNbv`ea-Kve`* (40 bα^i)

L. iex>`abv_ VvKyí : *tmvbvi Zix, Kíbv, ¶wYKv* (60 bα^i)

mnvqK Māš'

Avwbmy ^{3/4} vgvb	: iex>`abv_
(mαcvw`Z) Avey	: AvaywbKZv I iex>`abv_
mqx` AvBqye	: iex>`aKve` : Dcgv I c ^a ZxK
Avng` Kwei	: evsjv Kv†e` cvđvZ` c ^a fve
D ^{3/4} ijKygví	: iex>`a-c ^a wZfvi cwiPq
gRyg`vi	: gaym~`†bi KweAvZ†v I Kve`wkí
¶lyw`ivg`vm	: iwe-iwk† (1-2 LÊ)
†¶Í β	: iex>`aKweZv I wPÍKí
Pvi“P>`a	: iex>`a-mvwn†Z`i f,wgKv
e†>`vcva`vq	: iex>`a-RxebK_v
ZylviKvwší	: iex>`aKve`-c ^a evn
gnvcvÍ	: evsjvi beRvM,,wZŌ
bxnviiÄb ivq	: Kwe iex>`abv_
c ^a fvZKygví	: iex>`a†PZbv
gy†Lvcva`vq	: iex>`aKv†e`i cybtwePvi
c ^a g_bv_wekx	: hyMÜi gaym~`b
webq †Nvl	: aYwb †_†K KweZv
eyx†`e emy	: KweZv KíbvjZv
†gvnvαg`	: iex>`abv_ : Kve`wePv†ii f,wgKv ; gaym~`b :
gwbi“ ^{3/4} vgvb	KweK...wZ I Kve`v`k©
ïāvsi	
gy†Lvcva`vq	
kxZvsi`gÍ	
mb&Rx`v	
LvZyb	
m†ivR	
e†>`vcva`vq	
^mq` Avjx	
Avnmvb	

Paper Code	221007	Marks : 100	Credits : 4	Class Hours : 60
Paper Title :	evsjv bvUK-1			Exam Duration : 4 Hours

K. gvB†Kj gaym~`b `E : K,,òKzgvix bvUK
L. `xbeÜz wgĴ : bxj-`c©Y
M.iex>`abv VvKzi : wemR©b
N.wmKvb&`vi Avey Rvdi : wmivRD†İŠjv

mnvqK MÖš'

AwRZKzgvı †Nvl : evsjv bvU†Ki BwZnvm
A†kvK †mb : iex>`abvU" cwııgv
AkÖ"Kzgvı wmK`vi : iex>`abvU" : ifcvšĴi I HK"
Avı†Zvl fÆvPvh© : evsjv bvU"mvwn†Z"i BwZnvm
Drcj `E : Avkvi Qj†b fzwj
G. †K. Gg. Lvqi"j Avjg : `xbeÜz wg†Ĵi mvwnZ"Kg©
†ŸĴ Ĵ : bvU"Kvi gaym~`b
†Mvjvg gyiwk` : mgvR-ms`<vi Av†>`vjb I evsjv bvUK
gvneyev wmwĴKv : wmKvb&`vi Avey Rvdi: Kwe I bvU"Kvi
wbgvBP>`a cvj : iex>`a bvU†K Avw½K
^e`bv_gy†Lvcva"vq : gvbweKZv†ev†ai fzwgKvq `xbeÜz wg†Ĵi
bvUK
wgvniKzgvı `vk : `xbeÜz wgĴ : Kwe I bvU"Kvi
kxZj †Nvl : evsjv bvU†K Uav†WwRZ†E;ji cÖ†qvM
my†eva †mb,Ĵ : gaym~`b : Kwe I bvU"Kvi
mykxjKzgvı †` : `xbeÜz wgĴ

Paper Code	222009	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Sociology of Bangladesh			Exam Duration: 4 Hours

- The Sociology Background of Bangladesh Society:** The Ecological Background Context-The Nature of Village Society-Religion, Culture & Ethnicity-The British Colonialism and its impact-Pakistan era: the internal colonialism-emergence of Bangladesh: Language Movement-Historic speech of Sheikh Mujib on 7th March 1971-Liberaton War.
- Population and Ethnicity:** Population composition: age-sex-marital status-literacy-labor force-Population change: fertility-mortality-migration and population control-Ethic groups in Bangladesh.
- Marriage, Family and Socialization:** Changing pattern of marriage and divorce-Changing patterns of family and kinship –Cultural change and nature of socialization.
- Economy of Bangladesh:** Real economy: farm and non-farm activities-problems of agrarian transformation-Urban Economy: industrial growth-working class-underclass- Informal economy. Problems of industrialization-Migration: Rural-urban migration. International migration: remittance economy.

5. Social Inequality and Poverty: Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethnic inequality, status inequality-Growth and nature of middle class-Poverty trends.
6. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.
7. **Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron- client relationship.
8. **Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.
9. **Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.
10. **Education:** Structure of education: Primary-Secondary-Higher Education and social structure: differential access to education-class and social mobility-socialization and social control-Changing pattern of education: Institutional expansion-changes in curriculum-enrollment-dropout-Education policy: problems and prospects.

Books Recommended:

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
4. Kamal Siddiqui, Jagatpur, Dhaka:UPL, 2000
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
6. Akbar Ali Khan, Discovery of Bangladesh, Dhaka, UPL, 1996.

Paper Code	222115	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Bangladesh Society and Culture			Exam Duration: 4 Hours

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.
3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.

4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. **Women and cultural change:** Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:

1. Ahmed, Karmruddin : *Social History of Bangladesh*
2. Ester Boserup : *Women's Role in Economic Development*
3. Gunesen, Eric : *Rural Bangladesh Society*
4. Irene Tinker : *Women and World Development*
5. Islam, Md. Nural : *Role of Agriculture in Socio-economic Development*
6. Islam, Md. Nural : *Social Mobility and Elite Formation in Rural Society of Bangladesh*
7. Karim, Nazmul : *Dynamics of Bangladesh Society*
8. Margaret Mead : *Male and Female: A Study of the sexes in Changing world*
9. R.K. Mukherjee : *The Dynamics of Rural Society*
10. Salma Sobhan : *Legal Status of Women in Bangladesh*
11. Sen, Rangalal : *Political Elite in Bangladesh*
12. UNESCO : *Women in South Asia.*
13. Westergard : *Rural Society. State & Class in Bangladesh*
14. Women for Women : *Situation of Women in Bangladesh*
15. Women for Women : *Women for Women in Bangladesh*
16. Hunter, W.W. : *The Indian Musalmans*
17. e`iDİxb Dgi : *wPi`vqx eþ`ve`Í evsjvþ`þki K...IK*
18. Abycg †mb : *evsjvþ`k: ivóª I mgvR*

19. Avejy gbmyi Avnþg` : evsjvþ`þki KvjPvi
 20. Ave`yj gl`y` : ga`weË mgvþRi µgweKvk

Paper Code	221909	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Political Organisation and the Political System of UK and USA			Exam Duration: 4 Hours

1. **Constitution:** Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.
2. **Forms of Government:** The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.
3. **Theory of Separation of Power:** Meaning, Significance and Working.
4. **Organs of Government:** Legislature, Executive, Judiciary and Electorate.
5. **Political Behaviour:** Political Parties, Pressure Groups and Public Opinion.
6. **British Political System:** Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.
7. **American Political System:** Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

Books Recommended:

1. K.C. Wheare : *Modern Constitution*
2. K. C. Wheare : *Federal Government*
3. W.F. Willoughby : *The Government of Modern State*
4. C.F. Strong : *Modern Constitution*
5. R.M. Mac Iver : *The Web of Government*
7. W. þgvt gKmy`yi ingvb : *ivó^axq msMVþbi ifcþiLv*
8. W. l`y` f~uBqv : *ivó^aweÁvb*
9. wecyj iÄb bv_ : *ivó^axq msMVb*
10. wbg©j Kwvšl þNvl : *AvaywbK ivó^aweÁvþbi f~wgKv*

Paper Code	221109	Marks: 100	Non-Credit	Class Hours: 60
Paper Title:	English (Compulsory)			Exam Duration: 4 Hours

Aims and objectives of this Paper: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills – listening, speaking, reading and writing will be integrated to encourage better language use.

1. Reading and understanding

5×4=20

Students will be expected to read passages they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- a) Understanding different purposes and types of readings
- b) Guessing word-meaning in context.
- c) Understanding long sentences
- d) Recognizing main ideas and supporting ideas.
- e) Answering comprehension questions.
- f) Writing summaries.

2. Writing

40

- a) Writing correct sentences, completing sentences and combining sentences. 5
- b) Situational writing : Posters, notices, slogans, memos, advertisements etc. 4
- c) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast). 8

Or,

- d) Newspaper writing : Reports, press releases dialogues etc.
- e) Writing resume ©s.

Or,

8

- f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
- g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

15

3. Grammar

25

- a) Word order of sentences.
- b) Framing questions.
- c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
- d) Punctuation.

4. **Developing vocabulary** : Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences.

10

5. **Translation from Bengali to English.**

1×5=5

6. **Speaking skills** : Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill.

Dialogue writing can be an item in writing test.)