

# NATIONAL UNIVERSITY



## Syllabus

**Subject : English**

Three Years B.A. Pass Course  
Effective from the Session : 2013–2014

**National University**  
**Syllabus for 3 Years B.A. (Pass) Course**  
**Subject: English**  
**Effective from the session: 2013-14**

**Detailed Syllabus**

<b>Course Code</b>	121101	<b>Marks: 100</b>	<b>Credits: 4</b>	<b>Class Hours: 60</b>
<b>Course Title</b>	<b>English (Compulsory)</b>			

Aims and objective of this course: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills- listening, speaking, reading and writing will be integrated to encourage better language use.

1. Reading and understanding 5x4=20

Students will be expected to read passages they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to make students familiar with different us of the language.

*[N.B. 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]*

- a) Understanding different purposes and types of readings
- b) Guessing word- meaning in context.
- c) Understanding long sentences
- d) Recognizing main idea and supporting ideas
- e) Answering comprehension questions
- f) Writing summaries

2. Writing

- a) Writing correct sentences, completing sentences and combining sentences. 05
- b) Situational Writing: Posters, notices, slogans, memos, advertisements etc. 04
- c) Paragraph Writing :Structure of a paragraph; topic sentence; developing ideas; writing a conclusion; types of paragraphs ( narrative, descriptive, expository, persuasive); techniques of paragraph development ( such as listing, cause and effect, comparison and contrast) 08

Or,

d) Newspaper writing: Reports. Press release, dialogue etc

e) Writing resume

08

Or,

f) Writing letters : Formal and Informal letters, letters to the editor, request letter, job applications, complaint letter etc.

g) Essay : Generating ideas; outlining, writing a Thesis sentence; writing the essay: writing introduction, developing ideas, writing conclusion, revising and editing.

15

3. Grammar

25

a) Word order of sentences.

b) Framing questions.

c) Tenses, articles, subject –verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles; gerunds. (Knowledge of grammar will be test be through contextualized, passages).

d) Punctuation

4. Developing Vocabulary: Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences.

10

5. Translation from Bengali to English.

1x5=5

6. Speaking Skills: Speaking skill should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds; vowels; consonant and diphthongs; lexical and syntactic stress.

(Writing dialogue and practicing it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)

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<b>Course Title</b>	<b>English (Alternative)</b>			

Group –A: Poetry (Norton Anthology of English Literature Vol. I and II)

Piece to be read:

1. John Milton : ‘When I consider How My Light Is Spent’
2. Thomas Gray : ‘Elegy Written in a Country Churchyard’
3. William Blake : ‘The Chimney Sweeper’(Songs of Experience)
4. William Wordsworth : ‘I Wander Lonely as a Cloud’
5. P.B. Shelly : ‘Mutability’
6. John Keats : ‘Ode to Autumn’
7. Tennyson : ‘Ulysses’
8. A.E. Housman : ‘When I was One and Twenty’
9. Emily Dickinson : ‘Because I Could not Stop for Death’
10. Robert Frost : ‘Stopping by Woods on a Snowy Evening’

Group –B: Drama

1. William Shakespeare : *Twelfth Night/ As You Like It*

Group –C: Novel

1. Earnest Hemmingway : *The Old Man and the Sea*