

NATIONAL UNIVERSITY



Second Year Syllabus Department of Sanskrit

Four-Year B.A. Honours Course
Effective from the Session: 2013–2014

NATIONAL UNIVERSITY

Syllabus for Four Year B.A. Honours Course

Subject: Sanskrit

Session: 2013-2014

SECOND YEAR

Paper Code	Paper Title	Marks	Credit
221301	Sanskrit Language-2	100	4
221303	Sanskrit Poetry	100	4
221305	Sanskrit Prose	100	4
221307	Sanskrit Poetics	100	4
222009	Sociology of Bangladesh Or	100	4
222115	Bangladesh Society and Culture		
222209	Bangladesh Economy	100	4
	Total =	600	24
221109	English (Compulsory)	100	Non-credit

Detailed Syllabus

Paper Code	221301	Marks : 100	Credits : 4	Class Hours : 60
Paper Title	ms̄<...Z fvlvÑ2			Exam Duration : 4 Hours

cvV̄ welq

(K) ēvKiY 60
 AvZ†bc̄ I ci%ō-šc̄ weavb; wYRš—, mbš—, hoš— I bvgavZz; evP̄cÖKiY; K...
 rcÖZ̄q (Zē, Abxq, Ȳr, hr, K̄c&, ³, ³eZz, ³ivP&, j̄c&, kZ..., kvbP&); mgvm;
 Aēq; Zw×Z cÖZ̄q (AcZ̄v_©K, wewfbœv_©K: Z`ax†Z Z†Ø`, †Zb †cÖv³g&,
 mvm̄ †`eZv, ZÎ mvayt, gZzc&)|
 (L) ms̄<...Z †_†K evsjv A_ev Bs†iwR†Z Abyev`
 20

Aby†gvw`Z mnvqK MÖš'

`yM©vPiY mvsL̄-te`vš—Zx_©
 evmš—xKzgvī fÆvPvh©
 nijvj ivq
 cÖvYKzgvī fÆvPvh©
 K...ò†Mvvcvj †Mv̄^vgx
 mZ̄bvivqY PµeZ©x
 Amxg miKvi
 Amxg miKvi
 RvbKxbv_ kv̄`ix
 b†M>`abv_ kv̄`ix

mgMÖ ēvKiY †KŠgy`x
 mgMÖ ēvKiY †KŠgy`x
 mgMÖ ēvKiY †KŠgy`x
 mgMÖ ēvKiY †KŠgy`x
 beif†c ms̄<...Z ēvKiY †KŠgy`x
 cvwYbxq kāk̄v̄`i
 ms̄<...Z fvlv wk†lv
 ms̄<...Z fvlvq ifcvš—i cÖm†½
 Helps to the study of Sanskrit
 Modern Sanskrit Grammar and Composition

Paper Code	221303	Marks : 100	Credits : 4	Class Hours : 60
Paper Title	ms̄<...Z c̄`Kve`			Exam Duration : 4 Hours

cvV̄ welq

(K) Kvwj`vm : tgN`~Zg&
 (L) fviwe : wKivZvR©ybxqg& (1g I 2q mM©)

Aby†gvw`Z mnvqK MÖš'

mvi`viÄb ivq
 cve©ZxPiY fÆvPvh©`
 eyx†`e emy
 AwRZ Kzgvī ,n I d†qRy†bœQv teMg
 KvbvB jvj ivq
 Rv†n`v Lvbg
 cÖm~b emy (mṛúv)

tgN`~Zg&
 tgN`~Z cwīPq
 tgN`~Z
 tgN`~Z
 Kvwj`v†mi tgN`~Z
 Kvwj`v†mi tgN`~Zg&
 ms̄<...Z mvwnZ̄mṛ†vi (LÊ-3)

KvbyB jvj ivq
d†qRy†bœmv teMg
mM©)

fviwei wKivZvR©ybxqg& (1g mM©)
fviwei wKivZvR©ybxqg& (2q
mM©)

Paper Code	221305	Marks : 100	Credits : 4	Class Hours : 60
Paper Title	ms̄<...Z M̄"Kve"			Exam Duration : 4 Hours

cvV" welq

(K) evYfÆ : Kv`x^ix (cÖ_g †_†K iKbv†mvc†`k ch©š—)
(L) `Éx : `kKzgvıPwiZg& (c~e©cxwVKv: 1g I 2q D"Qıvm)

Aby†gvw`Z mnvqK MÖš'

cÖm~b emy (mœúv)
2,8)

cÖ†ev†a>`ybv_ VvKzi
üwl†Kk emy
PV Kane (ed.)

ms̄<...Z mvwnZ"mœ†vi (LÊ-

Kv`x^ix

Kv`x^ix I M̄" mvwn†Z" wkiwePvi
Kadambari

Paper Code	221307	Marks : 100	Credits : 4	Class Hours : 60
Paper Title	ms̄<...Z mvwnZ"ZËj			Exam Duration : 4 Hours

cvV" welq

wekıbv_ KweivR : mvwnZ" c©Yt (1g-3q, 6ô I 10g cwi†"Q`)

Aby†gvw`Z mnvqK MÖš'

wegjvKvš— gy†Lvcva"vq (mœúv)

mZ"bvıvqY PœZ©x (mœúv)

wèzç` fÆvPvh©"

wèzç` fÆvPvh©"

fyeb †gvnb AwaKvix

b†ib wekıvm

ıgviÄb gy†Lvcva"vq

b†ib wekıvm

k"vgvc` PœZ©x

ıxmËj emy

SY©v fÆvPvh©"

SY©v fÆvPvh©"

myaxi Kzgvı `vm_ß

SK De

PV Kane

mvwnZ" c©Yt

mvwnZ" c©Yt

Kve" gxgvsmv

mvwnZ" gxgvsmv

Kve" mgxılv

fviZxq Kve" ZËj

ımmgxılv

Aj¼vi Aš^lv

Aj¼vi Pw>`ªKv

Aj¼vi wRÁvmv

ms̄<...Z I evsjv mvwn†Z" kãvj¼vi

Aj¼vi cÖ`xc

Kve" v†jvK

A History of Sanskrit Poetics

A History of Sanskrit Poetics

Paper Code	222009	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Sociology of Bangladesh			Exam Duration: 4 Hours

1. **The Sociology Background of Bangladesh Society:** The Ecological Background Context-The Nature of Village Society-Religion, Culture & Ethnicity-The British Colonialism and its impact-Pakistan era: the internal colonialism-emergence of Bangladesh: Language Movement-Historic speech of Sheikh Mujib on 7th March 1971-Liberation War.
2. **Population and Ethnicity:** Population composition: age-sex-marital status-literacy-labor force-Population change: fertility-mortality-migration and population control-Ethnic groups in Bangladesh.
3. **Marriage, Family and Socialization:** Changing pattern of marriage and divorce-Changing patterns of family and kinship –Cultural change and nature of socialization.
4. **Economy of Bangladesh:** Real economy: farm and non-farm activities-problems of agrarian transformation-Urban Economy: industrial growth-working class-underclass- Informal economy. Problems of industrialization-Migration: Rural-urban migration. International migration: remittance economy.
5. **Social Inequality and Poverty:** Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethnic inequality, status inequality-Growth and nature of middle class-Poverty trends.
6. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.
7. **Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron- client relationship.
8. **Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.
9. **Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.
10. **Education:** Structure of education: Primary-Secondary-Higher Education and social structure: differential access to education-class and social mobility-socialization and social control-Changing pattern of education: Institutional expansion-changes in curriculum-enrollment-dropout-Education policy: problems and prospects.

Books Recommended:

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
4. Kamal Siddiqui, Jagatpur, Dhaka:UPL, 2000
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
6. Akbar Ali Khan, Discovery of Bangladesh, Dhaka, UPL, 1996.

Paper Code	222115	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Bangladesh Society and Culture			Exam Duration: 4 Hours

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.
3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. **Women and cultural change**,: Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:

1. Ahmed, Karmruddin : *Social History of Bangladesh*
2. Ester Boserup : *Women's Role in Economic Development*
3. Gunsen, Eric : *Rural Bangladesh Society*
4. Irene Tinker : *Women and World Development*
5. Islam, Md. Nural : *Role of Agriculture in Socio-economic Development*
6. Islam, Md. Nural : *Social Mobility and Elite Formation in Rural Society of Bangladesh*
7. Karim, Nazmul : *Dynamics of Bangladesh Society*
8. Margaret Mead : *Male and Female: A Study of the sexes in Changing world*
9. R.K. Mukherjee : *The Dynamics of Rural Society*
10. Salma Sobhan : *Legal Status of Women in Bangladesh*
11. Sen, Rangalal : *Political Elite in Bangladesh*
12. UNESCO : *Women in South Asia.*
13. Westergard : *Rural Society. State & Class in Bangladesh*
14. Women for Women : *Situation of Women in Bangladesh*
15. Women for Women : *Women for Women in Bangladesh*
16. Hunter, W.W. : *The Indian Musalmans*
17. e`iDÍxb Dgi : *wPi`vqx e†> `ve`Í evsjv†`†ki K...IK*

18. Abycg tmb : *evsjv`k: ivó^a l mgvR*
 19. Aveyj gbmyi Avnþg` : *evsjv`þki KvjPvi*
 20. Ave`yj gl`y` : *ga`weĒ mgvþRi μgweKvk*

Paper Code	222209	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Bangladesh Economy			Exam Duration: 4 Hours

- Macroeconomic Situation:** Bangladesh Economy: Growth, Savings and Investment-Inflation-Fiscal Sector-Monetary and Financial Sector-Money & Credit, Interest Rate, Capital Markets-External Sector: Exports, Imports, Expatriate Employment & Remittances, Balance of Payments, Foreign Exchange Reserve, Exchange Rate- Medium Term Macro Economic Framework-Reform Programs-Agriculture-Industry-State-Owned Enterprises-Power & Energy-Transport & Communication-Human Resource Development-Poverty Alleviation-Private Sector Development-Environment & Development.
- GDP, Saving and Investment:** Sector wise Growth of GDP-Savings-Investment.
- Prices, Wages and Employment:** Consumer Price Index & Inflation-Wage-Labor Force & Employment-Overseas Employment and Remittances.
- Fiscal Policy and Management:** Fiscal Policy-Government Receipts-Tax Management-Revenue Collection Activities-Public Expenditure-Expenditure under ADP-Composition of ADP Expenditure by Major Sectors-Budget Balance and Financing-Resources for ADP-Public Debt Management.
- Monetary Management and Financial Market Development:** Monetary Policy & Monetary Management-Money & Credit Situation-Financial Market Management-Banking Sector-Non-Banking Financial Institutions-Interest Rate Movement-Financing in Agriculture, Industry & SMEs -Financial Sector Management and Policy Reforms-Capital Market & Capital Market Scenario.
- External Sector:** World Trade Scenario-Export and Import Policy, Simplification of Tariff Structure-Reduction of Tariff-Export Policy-Steps towards Export Development-World Trade Organization and Bangladesh-Regional Trade Agreement: APTA, SAFTA, BIMSTECFTA, TPS-OIC, D-8, SAPTA, Balance of Payments-Export Position and Composition of Export Commodities, Country wise Export Earnings-Country wise Import Payment-Exchange Rate Policy-Foreign Exchange Reserve.
- Agriculture:** Management of Agriculture: Food Grains Production-Food Budget-Seed and Planning Materials-Fertilizer-Irrigation-Agricultural Credit-Budget Allocation for Agricultural Sector-Development Activities in Agriculture, Fisheries and Livestock Sector.
- Industry:** Size and Growth Rate of Manufacturing Sector-Quantum Index of Production of manufacturing Industries-SMEs-BSCIC-Production Performance of State Owned Enterprises (SOEs)-Reform programs in State Owned Industrial Sector-Industrial Investment Status: Industrial Loan-Bangladesh Export Processing Zones.
- State Owned Enterprises:** Non-Financial Public Enterprises of Bangladesh-

Production and Factor Income of SOE Sector-Net profit/Loss-Contribution to public Exchequer-Government Grant/Subsidy-Debt Service Liabilities-Bank Loan-Financial Performance of SOE Sector.

10. **Power and Energy:** Contribution of Electricity in GDP and its Growth Rate-Present Power Generation Scenario-Transmission and Distribution-Power generation program-Transmission System-Energy Efficiency and Energy Conservation.
11. **Transport and Communication:** Road and Highways-Activities of Bridges Division- Bangladesh Railway-Water Transport-Air Transport-Information and Communication-Postal Service.
12. **Human Development:** Human Development and public Outlay for the social Sector-Education and Technology-Women Development-ICT Program and Education-Education Policy 2010-Health Sector Development-Women and Children Affairs-Social Welfare Activities-Youth and Sports-Cultural Affairs-Labor and Employment.
13. **Poverty Alleviation:** Attainment of Millennium Development Goals-Poverty Reduction Strategy Framework-Measurement of the incidence of Poverty in Bangladesh-Trends of Poverty-Poverty Alleviation Programs. Employment generation program for the poorest-Activities of the Department of Cooperatives-Information and Communication Technology (ICT) for Poverty Alleviation.
14. **Private Sector Development:** Developing a Private Investment Friendly Environment-Industrial Reforms-Investment Scenario-Privatization of State Owned Enterprise-Public Private Partnership-Privatization activities in various sectors in the economy.
15. **Environment and Development:** World Environment Movement-Kyoto Protocol-Clean Development Mechanism (CDM) Activities-The Major Environmental Problems of Bangladesh-The Government Initiatives to Address Environmental Protection and Development-Climate Change and state of Vulnerability of Bangladesh.

Books Recommended

Islam, Mujahidul, S. M., Bangladesh Economy (Latest Edition)

References:

1. Bangladesh Economic Review (Latest Edition), Ministry of Finance
 2. Annual Report, Bangladesh Bank (Current Issue)
 3. The Millennium Development Goals, Bangladesh Progress Report, GED, Planning Commission, BBS
2. World Economic Outlook, April 2011, IMF

Paper Code	221109	Marks: 100	Non-Credit	Class Hours: 60
Paper Title:	English (Compulsory)			Exam Duration: 4 Hours

Aims and objectives of this Paper: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills – listening, speaking, reading and writing will be integrated to encourage better language use.

1. **Reading and understanding**

5×4=20

Students will be expected to read passages they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- a) Understanding different purposes and types of readings
- b) Guessing word-meaning in context.
- c) Understanding long sentences
- d) Recognizing main ideas and supporting ideas.
- e) Answering comprehension questions.
- f) Writing summaries.

2. **Writing**

40

- a) Writing correct sentences, completing sentences and combining sentences.
5
- b) Situational writing : Posters, notices, slogans, memos, advertisements etc.
4
- c) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast).
8

Or,

- d) Newspaper writing : Reports, press releases dialogues etc.
- e) Writing resume ©s.

Or,

8

- f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
- g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

15

3. **Grammar**

25

- a) Word order of sentences.
- b) Framing questions.
- c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
- d) Punctuation.

4. **Developing vocabulary :**

Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences.

10

5. **Translation from Bengali to English.**

1×5=5

6. **Speaking skills :**

Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)